

WCS Fifth Grade Curriculum Guide

“The wise listen and add to their learning.”

Proverbs 1:5.



BIBLE – A survey of the Old Testament is the basis of this study. Beginning in Genesis, students will gain a much clearer perspective of how the stories of the Old Testament fit together in one pattern. As God desired His people to possess the land of Canaan, so He desires His children to live in a spiritual realm of promise and victory. Text used is Positive Action for Christ – Possessing The Land.

CHAPEL – Fifth grade students begin their transition into middle school by attending chapel twice a week with the middle school students. Students gather together to join in prayer, singing and praising God for loving us. Students also enjoy special Christian speakers, activities and presentations.

MATHEMATICS - A fifth grade student applies a strong foundation of whole numbers to develop a deeper understanding of decimal and fraction concepts. A student independently integrates and applies knowledge of different mathematical strands to make meaningful connections and solve problems. The primary focal points of fifth grade are representing and interpreting data in graphs, applying whole number operations in problem-solving situations, and extending concepts related to measurement and geometry. Fifth grade students sharpen their skills by justifying thinking and communicating understanding using appropriate language and tools. Text used is Saxon.

SCIENCE - A fifth grade student understands that science is a way of learning about the natural world. The student investigates science as a vast body of changing and increasing knowledge described by physical, mathematical, and conceptual models. The student develops skills in the areas of investigation and use of scientific equipment. The emphasis of study covers the structures and functions of life science, earth science, chemistry and physics. The student investigates that change and constancy in systems can be observed and measured as patterns. Computers and information technology tools are used for support. Text used is Scott Foresman.

SOCIAL STUDIES - A fifth grade student learns about the history of the United States from its early beginnings to the present. The roots of the national democratic government as well as important ideas in the Declaration of Independence and the U. S. Constitution are identified. Through social studies, the fifth grade student uses critical thinking skills (sequencing, categorizing, summarizing information, and making inferences while drawing conclusions) to study the history of the United States. Text used is Scott Foresman.

LANGUAGE ARTS/ READING- A fifth grade student continues to spend significant blocks of time engaged in independent reading and writing while refining and applying knowledge and skills in increasingly complex tasks. The student analyzes and evaluates classic, contemporary and information literature to enhance comprehension and create new understanding. Additionally, a fifth grade student selects and uses various forms of writing for specific purposes. Utilizing multiple resources, a fifth grader gains proficiency in creating polished final products including multimedia presentations as well as a variety of written texts. Texts used are Scholastic Literacy Place Series, Volumes 1 & 2, Wordly Wise, Houghton Mifflin, The Shurley Method Language Arts Curriculum.

ACADEMIC MEET – Fifth graders are encouraged to participate in an academic meet hosted each year by various Christian schools in Texas. This event allows students to demonstrate their knowledge and skills in a particular subject area and be recognized for their achievement. Students in fifth grade may participate in two events and coaching sessions are held either before or after school several weeks prior to this event.

PHYSICAL EDUCATION - Students receive instruction daily using the CATCH (Coordinated Approach To Child Health) Curriculum. As part of this developmentally appropriate curriculum, students participate in activities that: improve both their fine and gross motor skills, teach the importance of being physically fit, help them work together as a team and build cooperation, as well as develop sportsmanship.

BAND – Fifth grade students participate in a daily band program. Students will choose an instrument and focus on skills such as learning notes, rhythm and correct breathing techniques. When they become more accomplished playing individually, students will then begin playing as a group. A student may either be placed in first or second year band depending on the expertise of the student.

COMPUTER LAB - Students visit the computer lab to enhance their classroom instruction, build their computer skills, and research on the internet with teacher guidance. Students use the Alpha Smart program to enhance various word processing and keyboarding skills.

LIBRARY – Fifth grade students come to the library weekly with their Reading teacher. Additional check-in/check-out and testing times are also provided to support the Accelerated Reader program. Students are encouraged to participate in state and national reading programs: the Bluebonnet and Crown Reading Programs. A store is offered each 6 weeks to support the Accelerated Reader program where students may “buy” items with Accelerated Reader points.

STUDY SKILLS – Study strategies and organizational skills help to prepare the students for future educational endeavors. Text used is Wordly Wise.

FIELD TRIPS – Age-appropriate field trips to locations such as children’s theatres, museums, and historical sites may be taken in connection with and to enhance classroom studies.

IN-SCHOOL PRESENTATIONS – Throughout the school year, special presentations, performances, and visitors enrich the student’s school experiences.

HOMEWORK – Students are assigned homework daily.