

WCS K4 Curriculum Guide

“Train up a child in the way he should go,
and when he is old he will not depart from it.”

Proverbs 22:6



BIBLE – Children are taken on an exciting journey through the Old Testament as they learn about God. The foundational principles of character traits such as obedience and kindness are established with children through events such as Creation and the Flood, as well as through the lives of such individuals as Abraham, Moses, Joseph, Ruth, Esther, Elijah, Daniel, David & Solomon and Job. Many of these principals are taught through songs. The teaching of Christian values and character is at the core of each Bible lesson, as well as the entire learning process.

CHAPEL– This is a special time each day where teachers and students alike join in prayer, singing and praising God for loving us. One day each week our younger children join our older students for chapel. The older students are used extensively to lead chapel activities. This leadership training develops personal awareness and self-confidence. At this special chapel, time is extended to include special awards, recitations of class memory work and a brief Bible lesson.

MATHEMATICS - A four year old student develops counting skills beyond the number 15, as well as recognition of numbers in print up to 10. Students will begin to recognize and identify written numbers, shapes, and colors. Students also begin to build basic math concepts through sorting, grouping and identifying one-to-one correspondence. Four year olds learn to identify, copy and extend simple patterns such as the AB and ABC patterns. Four year olds also begin to demonstrate an understanding of positional concepts such as up, down, over and under. [High Reach Learning Curriculum](#)

SCIENCE – The four year old student develops an understanding of graphs, what they are for and understanding a group that shows more or less. Using the senses is an important part of learning about the world. Teachers guide students to use their senses to observe, describe and compare objects and events. Tools and measuring devices, such as rulers and measuring cups, are used to gather information. [High Reach Learning Curriculum](#)

SOCIAL STUDIES – The four year old student begins to understand self awareness and family. Students learn to state their first and last name, and are encouraged to express pride in their accomplishments. Artwork is often displayed for the class and parents to see and students are praised for their work in the class. Students begin exploring community jobs and activities related to the jobs. Family experiences and traditions are an important part of the students social development. Students name family members, talk about family experiences and traditions and share stories. [High Reach Learning Curriculum](#)

LANGUAGE ARTS - A four year old student improves speaking and listening skills through language and vocabulary development. Students are also preparing to read and write. Phonological awareness is a key component of literacy development. Skills used to develop literacy include rhyming words, matching beginning sounds and hearing the syllables of words. Language arts also includes developing an awareness of print in books, listening to books and stories, opportunities to explore writing and naming the letters of the alphabet. [High Reach Learning Curriculum](#)

PHYSICAL EDUCATION – Students receive instruction twice a week using the CATCH (Coordinated Approach To Child Health) Curriculum. As part of this developmentally appropriate curriculum, students participate in activities that: improve both their fine and gross motor skills, teach the importance of being physically fit, as well as sportsmanship and how to interact with their peers.

MUSIC – Musical games & movement, fun songs, steady beat, and rhythm stick activities are all a part of our music program. Students will learn listening skills as they learn to accompany songs with simple instruments. At least once a year students will participate in a music night program as well as special events such as Grandparent’s breakfast.

TECHNOLOGY- Students begin an introduction to computers. Basic skills are developed such as names of keys to start their journey toward technological literacy.

SPANISH – Children are introduced to Spanish vocabulary through interactive games and songs.

LIBRARY – In addition to being read to by our librarian, students discover fairy tales, nursery rhymes and action stories during table time. Families are encouraged to participate in the Texas Library Association’s 2 X 2 Reading Program which provides beautiful, brand new, age-appropriate books for the parents to read aloud to their children.

LEARNING CENTERS - The learning centers are areas of the classroom that are designed to allow children the freedom to explore games, literacy, math & science activities, art, dramatic play, and building activities. The teacher facilitates learning in these centers by offering materials that encourage the children to explore and develop new skills. However, the teacher does not direct the learning as the children explore freely within the center. High Reach Learning Curriculum

RECESS – Gross motor activities, free play, and lots of time to socialize are crucial to a young child’s development. A daily playtime is provided on the outside playground.

FIELD TRIPS – Students may attend one or more field trips per semester. Age- appropriate field trips to locations such a children’s theatres, museums and farms are carefully chosen to teach each student about their community and their world.

IN-SCHOOL PRESENTATIONS – Throughout the school year, special presentations, performances, and visitors enrich the student’s school experience.