

WCS Kindergarten Curriculum Guide

“Train up a child in the way he should go,
and when he is old he will not depart from it.”

Proverbs 22:6



BIBLE – This kindergarten study teaches children about God through Bible stories which highlight Bible doctrines, scriptural principals, and character traits. Major characters throughout the entire Bible will be introduced. Activity ideas will help children comprehend and apply Bible truths. Text used is Positive Action for Christ – Learning about God.

CHAPEL - This is a special time each day where teachers and students alike join in prayer, singing and praising God for loving us. Students are used extensively to lead chapel activities. This leadership training develops personal awareness and self-confidence. One day each week chapel time is extended to include special awards, recitations of class memory work, and a brief Bible lesson.

MATHEMATICS - A kindergarten student develops whole number concepts using concrete models. Basic foundations of math concepts are built through exploration of patterns, sorting, counting, making math connections, and problem solving. Problem solving skills are demonstrated through the use of informal language to communicate early understanding of connections within and outside of mathematics. Technology and math tools are an essential part of the math program. Text used is Saxon.

SCIENCE - A kindergarten student uses simple investigations to develop the skills of asking questions, gathering information, communicating findings, and making informed decisions about the natural world. Using the five senses and common tools, the student makes observations and collects information. The student learns about the natural world by identifying and investigating rocks, water, soil, living organisms, and objects. The student is introduced to the concept of a system as a collection of cycles, structures, and processes that interact. Computers and information technology tools are used for support. Text used is Scott Foresman.

SOCIAL STUDIES - A kindergarten student focuses on the foundations of social studies. Concepts are built through examination, discussion, and exploration. The study of our state and national heritage begins with exploring celebrations of patriotic holidays and the contributions of historic people. A student compares family customs and traditions to develop cultural appreciation. The student learns about the geographic concept of location, as well as, the physical and human characteristics of places. Basic human needs of clothing, food, and shelter, and the ways people meet these needs are introduced. Technology and social studies skills are an essential part of the social studies curriculum. Text used is Scott Foresman

LANGUAGE ARTS - A kindergarten student engages in meaningful and organized activities to increase oral language, foster listening comprehension, develop phonological awareness, and most importantly, nurture a love of reading. When visiting your child’s classroom, look for many manipulative activities. These not only help build concepts but also develop and refine gross and fine motor skills. Each child participates in a variety of instructional settings such as whole group investigations, small group collaboration, and independent play to meet individual needs at the appropriate level. Through these meaningful experiences, your child builds a solid foundation for early literacy. Texts used are MacMillan – McGrawHill Beginning to Read Write and Listen and Scholastic Literacy Place.

PHYSICAL EDUCATION - Students receive instruction twice a week using the CATCH (Coordinated Approach To Child Health) Curriculum. As part of this developmentally appropriate curriculum, students participate in activities that: improve both their fine and gross motor skills, teach the importance of being physically fit, as well as sportsmanship and how to interact with their peers.

MUSIC – Musical games & movement, fun songs, steady beat, and rhythm stick activities are a part of our music program. Students will develop listening skills as they learn to accompany songs with simple instruments. At least once a year students will participate in a music night program as well as special events such as Grandparent’s breakfast.

TECHNOLOGY– Students receive technological instruction to reinforce their classroom instruction as well as develop basic computing skills.

SPANISH – Children are introduced to Spanish vocabulary through interactive games & songs.

LIBRARY – Students have a library skills class each week plus additional check-in/check-out times available as needed. Instructional time reinforces classroom concepts for each grade. Families are encouraged to participate in the Texas Library Association’s 2X2 Reading Program which provides beautiful, brand new, age-appropriate books for the parents to read aloud to their children. A store is offered each 6 weeks to support the Accelerated Reader program where students may “buy” items with Accelerated Reader points.

FIELD TRIPS – Age-appropriate field trips to locations such as children’s theatres, museums, and farms are carefully chosen to teach each student about their community and their world.

LEARNING CENTERS – Learning centers are areas of the classroom that are designed to allow children the freedom to explore games, writing activities, art, drama, and building manipulatives.

RECESS – Gross motor activities, free play, and lots of time to socialize are crucial to a young child’s development. A daily playtime is provided on the outside playground.

IN-SCHOOL PRESENTATIONS – Throughout the school year, special presentations, performances, and visitors enrich the student’s school experience.

HOMEWORK – Ideas for fun, family based activities such as simple math activities, reading together, and reviewing sight words are suggested by our kindergarten teachers. These activities are optional.