

WCS Second Grade Curriculum Guide

“..Because anyone who serves Christ in this way
is pleasing to God and approved by men.”

Romans 14:18



BIBLE –The life of Moses and his leadership of Israel are used to teach second graders that God rewards obedience. Students will learn that when God gives a command, He also gives a promise. Finding God’s promises helps students see that obedience to God’s commands brings blessings as God fulfills His promises in their lives. Text used is Positive Action for Christ – Finding God’s Promises

CHAPEL - This is a special time each day where teachers and students alike join in prayer, singing and praising God for loving us. Students are used extensively to lead chapel activities. This leadership training develops personal awareness and self-confidence. One day each week chapel time is extended to include special awards, recitations of class memory work, and a brief Bible lesson.

MATHEMATICS - A second grade student continues to build a basic foundation of math concepts. A student uses numbers to compare and order when solving problems. Whole number addition and subtraction problems are solved first with concrete models and then with symbolic representation to achieve fluency. Using informal and formal language, a student communicates math reasoning in verbal and written forms. Technology and math tools continue to be integrated into the math program. Text used is Saxon.

SCIENCE - A second grade student plans and conducts investigations to develop the skills for making measurements using non-standard and standard units. Components and processes of the natural world, including the water cycle and use of resources, are identified. The second grader observes melting, evaporating, weathering, and pushing and pulling of objects. The student also observes living and nonliving things, needs of plants and animals, functions of plants, and how living organisms depend on their environment. The student continues to explore change and constancy in systems. Computers and information technology tools are used for support. Text used is Scott Foresman.

SOCIAL STUDIES - A second grade student focuses on a study of community. The student will learn about important individuals and events in the history of the community, state, and nation. Students continue to develop concepts of time, government functions, and basic economic principles. The student acquires knowledge of important customs, symbols, and celebrations that represent American beliefs and principles. In geography a student locates places and compares information found in different sources. Text used is Scott Foresman.

LANGUAGE ARTS/READING - A second grader reads and writes independently and has many opportunities to use spoken language. The student automatically recognizes a large number of words and uses a variety of word identification strategies. Reading familiar classic and contemporary works, a second grader increases fluency and demonstrates understanding by producing a variety of projects. The student transitions to reading longer texts with less picture support. Second graders compose and begin to revise and edit their own writing to make ideas clear, precise, and legible. Texts used are Scholastic Literacy Place Series, Volumes 1 & 2 and Words I Use When I Write, The Shurley Method.

PHYSICAL EDUCATION - Students receive instruction three times a week using the CATCH (Coordinated Approach To Child Health) Curriculum. As part of this developmentally appropriate curriculum, students participate in activities that: improve both their fine and gross motor skills, teach the importance of being physically fit, introduce them to the concept of teambuilding, as well as develop sportsmanship.

MUSIC – Musical games & movement, fun songs, steady beat, and rhythm stick activities are a part of our music program. Students will improve listening skills as they learn to accompany songs with simple instruments and learn how to read rhythms. At least once a year students will participate in a music night program as well as special events such as Grandparent’s breakfast.

COMPUTER LAB - Students visit the computer lab weekly to enhance their classroom instruction. Focus is placed on building independent computer skills. Students use programs like Microsoft Word and learn to explore math, social studies & science activities on the internet with teacher guidance and website filtering software.

SPANISH – To broaden their knowledge of Spanish vocabulary, student’s studies will include geography, culture, and an introduction to the basics of grammar.

LIBRARY - Students have one instructional class time each week where library skills are taught plus additional check-in/check-out times available as needed to support the Accelerated Reader program. Students are encouraged to participate in the 2 X 2 reading program. A store is offered each 6 weeks to supporting the Accelerated Reader program where students may “buy” items with Accelerated Reader points.

LEARNING CENTERS – Learning centers such as the library center, math center, and letter center (word building) are areas of the classroom that are designed to allow children the freedom to explore and choose various activities which help enhance classroom learning.

FIELD TRIPS – Age-appropriate field trips to locations such as children’s theatres, museums, and farms are carefully chosen to teach each student about their community and their world. These trips are taken in connection with and to enhance classroom studies.

IN-SCHOOL PRESENTATIONS – Throughout the school year, special presentations, performances, and visitors enrich the student’s school experiences.

RECESS – Gross motor activities, free play, and time to socialize are crucial to a young child’s development. A daily playtime is provided on the outside playground.

HOMEWORK – Students are assigned homework three to four times per week and includes spelling mastery, math, Bible memory work and study for tests.