

WESTBURY CHRISTIAN SCHOOL TEACHER APPLICATION

I am applying for: Pre-kindergarten Lower School (K-6)
 Upper School (7-12) Substitute Teaching, Grade(s) preferred _____

PERSONAL INFORMATION

(Please type or print)

Name _____

Address _____

City _____ State _____ Zip _____

Home Phone (____) _____ Business Phone (____) _____

Permanent address (if different) _____

Permanent phone (if different) _____ Contact Person _____

Birth date _____ Email Address: _____ Male Female

Health Status - Does your health limit physical activities necessary for teaching or for effective classroom communication: Yes No (if yes, please explain separately.)

Number and ages of children: _____

*SPIRITUAL LIFE

(*Note: Faculty members must be a faithful member of the church of Christ.)

- ◆ How long have you been a member of the Church of Christ? _____
- ◆ Current congregation _____ Is your spouse a member? _____
- ◆ Do you **regularly** attend: Bible Study? A.M. Worship? P.M. Worship? If not, why not? _____
- ◆ Do you believe the Bible to be the inspired, inerrant word of God? _____ Do you use alcohol, tobacco or mind altering drugs? _____ If so, explain: _____
- ◆ Have you ever been arrested or convicted for a felony or a misdemeanor other than a traffic offense? Yes No If yes, explain. _____
- ◆ Do you practice any personal habits(s) or activities, either public or private, that would prevent you from modeling the Christian life style as depicted in New Testament principles?
 Yes No If yes, explain _____

Marital Status: Single Married Spouse's Name _____
 Divorced Widowed Married more than once? Yes No

EDUCATIONAL INFORMATION

List colleges and/or universities you have attended:

Name	Years	Degree

Undergraduate Major _____ Minor _____

Graduate Major _____

What Teaching Certificate (s) do you hold:

What State(s) _____

What Co-curricular Activities do you have an interest in? Band Chorus Drama
Academic Decathlon Drill Team Debate
Athletics (which sports)? _____ Other (please explain) _____

Are you computer proficient? Yes No What software? _____

Could you integrate computer technology into your classroom or subject area? Yes No

Would you be interested in doing so? Yes No

EXPERIENCE INFORMATION

Beginning with the most recent, list all positions of past five years: (Use separate page if necessary)

Employer _____ Position held _____

Dates: _____ Supervisor: _____ Phone: _____

Employer _____ Position held _____

Dates: _____ Supervisor: _____ Phone: _____

Employer _____ Position held _____

Dates: _____ Supervisor: _____ Phone: _____

REFERENCES

Give the name of three persons whom we may contact:

1. An elder of the church _____

Business Phone () _____ Home Phone () _____

2. A preacher who knows you _____

Business Phone () _____ Home Phone () _____

3. A college professor or principal _____

Business Phone () _____ Home Phone () _____

STATEMENT OF INTEREST

Please tell us why you are interested in teaching at WESTBURY CHRISTIAN SCHOOL. Please point out why Christian Education is important to you.

I have completed the required information and hereby state that all information is true and correct to the best of my knowledge. I also understand that any misrepresentation of the truth on this application may result in my employment being terminated.

Signature

Date

Return to:

Executive Administrator
Westbury Christian School
10420 Hillcroft
Houston, TX 77096
713-723-8377
Fax: 713-551-8117

THE EMPLOYEE CHALLENGE At Westbury Christian School

Westbury Christian School endeavors to provide high quality education from the Christian perspective. Much thought has gone into the kind of people wanted as employees for administrative, faculty and staff positions. It is believed that WCS employees together should establish a climate for Christian nurturing while serving as role models for the youth served, The following list of qualities are desirable in candidates for positions at Westbury Christian School. Of paramount importance is personal Christian commitment, professional readiness and desire for involvement in school activities.

Demonstration of strong spiritual commitment.

Those who teach at WCS must be ready to commit to regular attendance to church services and activities of a congregation. They are required to place their membership at a specific congregation and submit to the leadership of those elders.

Accepting the challenge of "Ministry."

In concert with the spiritual commitment, it is important that WCS employees see their work as "a way of life." WCS faculty members should be capable of modeling Christian adulthood, whether married and a parent, or as a single individual. If married, it is important they receive support from family members in their desire to teach in a Christian school. The Christian school setting is a unique opportunity to make a difference in the lives of people, including oneself. Students, parents, as well as friends, and relatives of students, are often directly affected by the involvement of WCS faculty members in the students' lives. Many baptisms have occurred because WCS employees have been "planting and nurturing" at every opportunity.

Strong academic qualifications.

WCS seeks applicants who have taken their professional training seriously which is reflected in their academic transcript. Additionally, preference is given to prospects with a variety of successful experiences in school related activities that complement their academic standing. There is particular concern given to the applicant who has done strong work in a major teaching field in the latter stages of college preparation.

Strong command of standard English, written and spoken; ability to articulate ideas and thoughts well.

As indicated above, the teaching staff represent WCS to many people. It is critical that their own grammar, syntax, and pronunciation set a high standard of correctness. It is also critical that they be able to articulate clearly to students in the teaching process.

Interest in both advanced and struggling students.

The WCS student body generally performs well academically and needs extra challenges. However, there are always students who have weaknesses that impact negatively their ability to grasp specific subject matter. Sometimes it may be extrinsic factors, or it may be inherent lack of ability. In any case, WCS seeks caring professionals who are willing to invest time and energy to determine teaching methods that will serve those students. Whether it is supplemental projects for the advanced, or remediation activities for the struggling student, WCS faculty members are expected to meet the challenges.

Ability to manage student behavior.

The teachers and staff members of WCS should build the kind of rapport with young people that earns their cooperation and respect. Students generally cooperate with and respect teachers who are competent and use mature judgment. Teachers are not "friends" but mentors to students. The mentoring teacher is not afraid to exercise authority and can do so without alienating the student.

Willingness to participate in activities and special projects.

The Board and administration is committed to developing excellence throughout the school. To use the name "Christian" to describe a school environment is making an important statement to the outside world. Those involved with the school are asked to go the "extra mile" very often. The Christian work ethic will ultimately produce a school noted for its commitment to the improvement of the individual student through their experiences in spiritual, academic and student activities. Prospective employees will be asked to participate and contribute to many activities and projects. They include but are not limited to:

1. Sponsorship of Student Clubs, Organizations, class sponsor, other activities
2. Literary Meet Involvement
3. Attendance at and involvement in School related programs and special events

WCS Purpose Statement:

Westbury Christian School exists in order to provide each student with the opportunity to acknowledge and respond through faith to the word of God while participating in an educational program which stresses academic, social, emotional, and physical develop