

WCS SUMMER READING

- 9TH GRADE -

The following lists are potential books that you could read to complete your summer reading. You may also pick your own books that fit the theme *CONFLICT & CHARACTER*.

FICTION:

American Born Chinese,
G.L. Yang

Life as We Knew It,
Susan Beth Pfeffer

The Help,
Kathryn Stockett

The Juvie Three,
Gordon Korman

NON-FICTION:

Gifted Hands,
Ben Carson

Into Thin Air,
Jon Krakauer

Isaac's Storm,
Eric Larson

Mao's Last Dancer,
Li Cunxin

During the first few days of school, your teacher will ask you to complete an activity regarding the books you read, but there is no written assignment over the summer.

WELCOME TO HIGH SCHOOL!

Congratulations on your great success so far! In high school, we want to help you develop into life-long learners and critical thinkers. One way we can continually grow and challenge our minds is through reading. The more we read, the more we learn and grow. Our summer reading program is designed to help you grow.

YOUR ASSIGNMENT:

For your summer assignment, we want you to read two books—one fiction and one non-fiction—that relate to the major theme *CONFLICT & CHARACTER*. As you read your book, make notes and think about how the main characters or authors may answer some of these questions:



- How do time and place influence the actions of an individual?
- How do we evolve as our world changes?
- Is conflict necessary?
- Can truth change?
- Do heroes have responsibility?
- Are our lives governed by free will or fate?

ENJOY YOUR SUMMER READING!

WCS SUMMER READING

- 10TH GRADE -

The following lists are potential books that you could read to complete your summer reading. You may also pick your own books that fit the theme *CULTURE, WAR, & PEACE*.

FICTION:

The Book Thief,
Markus Zusak

Rose Daughter,
Robin McKinley

Elijah of Buxton,
Christopher Paul Curtis

The Help,
Kathryn Stockett

NON-FICTION:

Always Looking Up,
Michael J. Fox

A Long Way Gone,
Beah

Red Scarf Girl,
Ji-li Jiang

In Harm's Way,
Doug Stanton

During the first few days of school, your teacher will ask you to complete an activity regarding the books you read, but there is no written assignment over the summer.

WELCOME TO SUMMER READING!

The summer is almost here—the time to grow and explore what you want! We want to help you explore all sorts of new things through reading. Reading is the perfect chance to keep your skills sharp to start the new school year strong in August!

YOUR ASSIGNMENT:

For your summer assignment, we want you to read two books—one fiction and one non-fiction—that relate to the major theme *Culture, War, and Peace: The Paradox*. As you read your book, make notes and think about how the main characters or authors may answer some of these questions:



- How does literature reflect aspects of the human condition?
- Should the needs of the group outweigh the needs of the individual?
- What qualities make the best leaders?
- Where does one find strength to persevere during hardships?
- How do culture and loyalty shape our relationships and understanding of the world?

ENJOY YOUR SUMMER READING!

WCS SUMMER READING!

JUNIOR STUDENTS IN **ENGLISH 3** ONLY!

Your junior year has finally arrived! After all your hard work, diligence, and effort, you are finally upperclassmen. We designed our summer reading program to help you gain the upper hand when you return to class in the fall. Here are the details.

YOUR TASK:

English III covers a wide variety of literature that focuses on the concept and theme of the AMERICAN DREAM. You need to read one fiction and one non-fiction selection that can be connected to the American Dream. We have included some topics to get you started, but you can select any appropriate book.

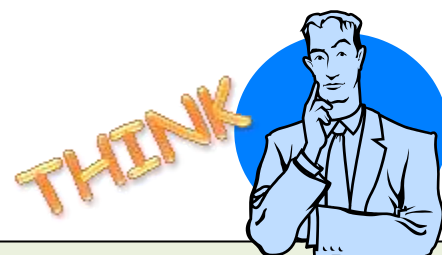
Fiction

- All the Broken Pieces* by Anne E. Burg
- The Rock and the River* by Kekla Magoon
- The Secret Life of Bees* by Sue Monk Kidd
- The Chosen* by Chaim Potok

Non-Fiction

- Gifted Hands* by Ben Carson
- The Great and Only Barnum* by Candace Fleming
- Claudette Colvin: Twice Toward Justice* by Phillip M. Hoose
- Marching for Freedom* by Elizabeth Partridge

Your assignment is to read one book from each category—two books total. During the first few days of school, your teacher will ask you to complete an activity regarding the books you read, but there is no written assignment over the summer. You are just encouraged to enjoy your reading time!



How would the main character or author answer these questions?

- How does one define the American Dream?
- How are American values corrupted by various social factors?
- How do race, gender, and economic status affect one's standing in America?
- How is technology transforming American society and values?

WCS SUMMER READING!

SENIOR STUDENTS IN **ENGLISH 4** ONLY!

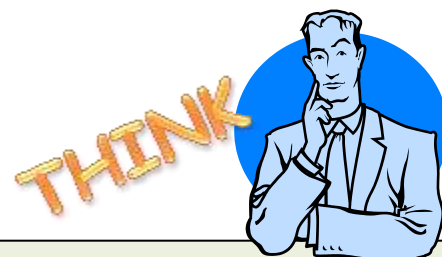
Your senior year has finally arrived! After all your hard work, diligence, and effort, you are finally here. We designed our summer reading program to help you gain the upper hand when you return to class in the fall AND prepare for college. Here are the details.

YOUR TASK: **PART 1**

English IV covers a wide variety of literature that focuses on the concept and theme of TRADITIONS & LEGACIES. You need to read one fiction OR one non-fiction selection that can be connected to these two concepts. We have included some topics to get you started, but you can select any appropriate book.

Possible Free Choice Selections: Traditions & Legacy

<i>The Hobbit</i>	by J. R. R. Tolkein
<i>Thunderstruck</i>	by Eric Larson
<i>The Alchemist</i>	by Paulo Coehlo
<i>Life of Pi</i>	by Yann Martel
<i>The City of Falling Angels</i>	by John Berendt
<i>The Blood of Heroes</i>	by James Donovan
<i>Three Cups of Tea</i>	by Greg Mortenson
<i>The Zookeeper's Wife</i>	by Diane Ackerman
<i>Mere Christianity</i>	by C. S. Lewis
<i>Unbroken</i>	by Laura Hillenbrand



How would the main character or author answer these questions?

- How does literature reflect the values of a society?
- In what ways does literature impact the traditions and legacies of a society?
- What are the defining qualities of a hero?
- How does one leave a legacy for a lifetime?

Your assignment is to read one free choice (thematic) and the book about college. During the first few days of school, your teacher will ask you to complete an activity regarding the thematic book you read, but there is no written assignment over the summer. You are just encouraged to enjoy your reading time!

SENIOR STUDENTS IN **ENGLISH 4** ONLY!

YOUR TASK: PART 2

All senior students enrolled in ENGLISH IV must read:

The Secrets of College Success (Professors' Guide)

Authors: Lynn F. Jacobs and Jeremy S. Hyman

ISBN: 978-0-470-87466-0

As you read the book, complete the following activities:

1. Pick the **five** lists in the book that seem the most important, surprising, or challenging to you.
2. Share those **five** lists with your parents, guardians, or adult mentors. Talk about the topics and plan how to address the issues in the list. Ask them for their advice or suggestions.
3. Write a half-page response to each of the **five** lists that contains these elements: Summary of the List, Reason You Picked the List, the Advice Your Adult Gave You, Your Ideas about the List/Topic.
4. Sometime during the summer, log in to your NAVIANCE account and create five goals to accomplish during the first semester of your senior year to help you be college ready. Then set a deadline for completing your college applications. These two simple steps will have you well prepared when school starts!

NAVIANCE Questions? Contact Mr. White at MWhite@westburychristian.org

Questions or Concerns? Contact Mr. Wagner @ NWagner@westburychristian.org