

Participate in physical group activity

## HAIS Common Teacher Recommendation Early Childhood through Kindergarten

Name of Applicant:		Applying for Grade:							
Name of school completing recommendation:									
Teacher - Please be sure to download this form to your desktop prior to filling in electronically. Please save after completion and upload to email request. As an alternative, this form may be printed, completed by hand, scanned and uploaded to email request. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. Thank you for your cooperation and honesty. You may wish to retain the original copy for your files to send to additional schools. The student's application cannot be processed until the form is received in the Admissions Office. Deadlines are determined by individual schools.  Please place an "x" in the appropriate box below and comment. Thank you.									
Social Skills Ratings	Exceeds Expectations	Area of	Age Appropriate	Progressing	Area of Concern	Please Comment			
Self-esteem	Expectations	Suengui	Арргорпасе		Concern				
Acceptance of Limits	1								
Self-motivation	1								
Ability to work independently									
Interaction with peers									
Interaction with teachers									
Uses words to express feelings									
Internalization of classroom routine									
Separation from parents/caregivers									
Ability to share and work cooperatively									
Ability to wait turn									
Respect for property (personal and others)									
Accepts responsibility for actions									
Sense of humor									
Curiosity/imagination									
Attention span: self-chosen activity									
Attention span: assigned activity									
Cooperative attitude									
Leadership skills									
Makes transitions easily									
Ability to focus in large group									
Ability to focus in small group									
Responds to redirection									
Usually chooses to work in: □ lar Usually takes role of: Hand dominance:	ge group ☐ leader ☐ right		small group □ follo □ left		alone □ varies □ not ye	s et established			
Physical Development Ratings		Area of Strength	Age Appropriate	Progressing	Area of Concern	Please Comment			
Fine motor coordination			11 01-111						
Draws with details									
Uses appropriate pencil grip									
Gross motor coordination									
Body/space awareness									
Balance, gait, fluidity, smoothness of moven	nent								

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Please describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern?  Please note any physical, visual and/or auditory strengths or weaknesses:								
Aggressive Articulate Cheerful Confident	Courteous Curious Detached Determined	Easily-frustrated Flexible Good-natured Impulsive	Independent Inquisitive Oppositional Over-protected	Respectful Self-regulated Serious Spirited				
· · · · · · · · · · · · · · · · · · ·	information that would provide		f the student and family:					
Applicant is habitually tar	dy or late: ☐ Yes ☐ No If	yes, please explain below:						
This applicant is:								
Strongly Recommended	ngly Recommended ☐ Recommended ☐ Recommended			☐ Not Recommended				
would: □ like to □	be willing to discuss this applic	cant by telephone.						
	gg							
<u>Ceacher Verification</u> Teacher Signature:		Date:						
Print Name:		*****	School Address:					
Teacher Email:								
Home Phone:		Telephone:						